Policy 1313: Civility Status: ADOPTED

Original Adopted Date: 06/01/2021 | Last Reviewed

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The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in district policy and regulations.

State Description CA Constitution Article 1, Section 2 Freedom of speech and expression CA Constitution Article 1, Section 28 Right to Safe Schools Civ. Code 51.7 Freedom from violence or intimidation Ed. Code 200-262.4 Educational equity Ed. Code 32210 Willful disturbance of public school or meeting Ed. Code 32211 Threatened disruption or interference with classes Ed. Code 32212 Classroom interruptions Ed. Code 32280-32289.5 School safety plans Ed. Code 35181 Governing board authority to set policy on responsibilities of students Ed. Code 35291-35291.5 Rules Ed. Code 44050 Employee code of conduct; interaction with students Ed. Code 44807 Teachers' duty concerning conduct of students Ed. Code 44810 Willful interference with classroom conduct Ed. Code 44811 Disruption of classwork or extracurricular activities Ed. Code 48900-48926 Suspension and expulsion Exercise of free expression; time, place, and manner rules and Ed. Code 48907 regulations Ed. Code 48950 Speech and other communication Ed. Code 49330-49335 Injurious objects Opportunity for public to address legislative body Gov. Code 54954.3 Gov. Code 54957.9 Disorderly conduct of general public during meeting; clearing of Pen. Code 243.5 Assault or battery on school property Pen. Code 415.5 Disturbance of peace of school Pen. Code 422.55 Definition of hate crime Pen. Code 422.6 Crimes; harassment Pen. Code 626-626.11 Weapons on school grounds and other school crimes Pen. Code 627-627.10 Access to school premises Pen. Code 653.2 Electronic communication devices; threats to safety Loitering about schools or public places Pen. Code 653b Description Federal U.S. Constitution, First Amendment Free exercise, free speech, and establishment clauses **Management Resources** Description Social and Emotional Learning in California: A Guide to California Department of Education Publication Resources, October 2018 California Department of Education California's Social and Emotional Learning: Guiding Principles, 2018 Publication Commission on Teacher Credentialing California Professional Standards for Educational Leaders, **Publication** February 2014 **Court Decision** Baca v. Moreno Valley Unified School District (1996) 936 F. Supp. 719 Court Decision Hazelwood School District v. Kuhlmeier (1988) 108 S. Ct. 562 **Court Decision** City of San Jose v. William Garbett (2010) 190 Cal. App. 4th 526 Norse v. City of Santa Cruz (9th Cir. 2010) 629 F3d 966 **Court Decision CSBA** Publication Professional Governance Standards for School Boards **CSBA** Publication Superintendent Governance Standards Nat'l Policy Board For Educational Professional Standards for Educational Leaders, October 2015 Administration Website CSBA District and County Office of Education Legal Services National Policy Board for Educational Administration Website Website National School Safety Center

> <u>Center for Safe and Responsible Internet Use</u> California Office of the Attorney General

National Council for the Social Studies

Commission on Teacher Credentialing

CSBA

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